

Southern Public Schools

Annual Report

2019-2020



Southern Elementary School
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PURPOSE OF THIS REPORT

The 2019-2020 Annual Report is submitted to the patrons of Southern Public Schools in accordance with the accreditation rules set forth by the Nebraska Department of Education. The annual report provides patrons with information regarding our school demographics, student achievement, and financial information. This report highlights some of the challenges and accomplishments in our district.

NEBRASKA EDUCATION PROFILE

More information about Southern Public School's 2019-2020 academic year can be found on the Nebraska Education Profile at <http://nep.education.ne.gov>.

- 1) Go to the **DISTRICT AND SCHOOL DATA** tab at the center of the webpage.
- 2) Type **Southern School District 1** in the **Search NEP** box.
- 3) Click on **SOUTHERN SCHOOL DISTRICT 1** and click **Search**.

DESCRIPTION OF THE DISTRICT

Southern Public Schools is a progressive C-2 district with 390 students in grades PK-12. Southern is located in Wymore and Blue Springs, Nebraska in the southeastern part of the state. In 1968 the current district was created with the consolidation of the five communities of Wymore, Blue Springs, Barneston, Holmesville, and Liberty, along with much of their outlying area. Wymore is located south of Lincoln and eight miles north of the Kansas border. The Wymore & Blue Springs communities are located within a mile of each other and are home to two schools, Southern Elementary School (PK-6) and Southern Jr./Sr. High School (7-12). The 3-year-old preschool and the 4-year-old preschool programs are located in Blue Springs.

DISTRICT MISSION STATEMENT

Every Student, Every Day, The Southern Way.

DISTRICT VISION STATEMENT

The Southern School District prepares students through educational experiences to be responsible, respectful, and safe.

BOARD OF EDUCATION

Angela Meyer
David Zimmerman

Betsy Frerichs
Emily Shockley

Carol Pralle
Jim Zvolanek

SCHOOL IMPROVEMENT GOALS

- All students will improve their reading comprehension.
- All students will improve their math skills.
- The Southern School District will aspire to improve the culture of the district.

BELIEF STATEMENTS

The School Will:

- Inspire students to contribute to society as knowledgeable, responsible, and well-rounded citizens.
- Ensure a safe, positive, and supportive learning environment with high expectations for student achievement.
- Encourage students with the opportunity to learn, grow, and succeed.

The Students Will:

- Learn the value of leadership and how to be independent problem-solving thinkers.
- Become confident and goal-oriented lifelong learners in college and career readiness skills.
- Be assured in their abilities, recognize their accomplishments, and show confidence in their growing abilities.

The Community Will:

- Support students in their growth and lifelong learning.
- Encourage district staff and leadership in creating a learning environment of high student achievement.
- Provide the resources to ensure the district's ability to deliver a supportive learning environment and create responsible citizens.

ADMINISTRATION

Faculty Members	Education Level	Years Experience	Position
Christopher Prososki	Ed.D.	12	Superintendent/Curriculum Director
Gerald Rempe	M.A.	35	PK-6 Principal/Athletic Director
Jeff Murphy	M.A.	19	7-12 Principal

ELEMENTARY SCHOOL STAFF

Faculty Members	Education Level	Years Experience	Position
Jonna Adams	M.A.	19	Second Grade Teacher
Amanda Antholz	B.A.	2	Preschool Teacher
Jolene Bartels	M.A.	32	Fifth Grade Teacher
Chaysen Bednar	B.A.	1	Sixth Grade Teacher
Kylie Betten	B.A.	5	First Grade Teacher
Timothy Blecha	B.A.	3	Special Education Teacher
Rhonda Epp	M.A.	25	Third Grade Teacher
Stacy Fossler	M.A.	8	Special Education Teacher
Cathy Hayden	B.A.	30	Sixth Grade Teacher
Malinda Hock	M.A.	5	Special Education Teacher
Kane Hookstra	M.A.	23	Fourth Grade Teacher
Taylor Landenberger	B.A.	2	Kindergarten Teacher
Annie Manley	B.A.	7	Preschool Teacher
Kimberly Milius	B.A.	3	First Grade Teacher
Lynn Sabey	M.A.	9	Second Grade Teacher
Mary Jane Spence	B.A.	42	Third Grade Teacher
Jessica Tjaden	M.A.	9	Kindergarten Teacher
Carly Vitosh	M.A.	7	Fifth Grade Teacher
Stephanie Ware	M.A.	20	Title I Teacher

Abbreviation	Degree
B.A.	Bachelor's Degree
M.A.	Master's Degree
Ed.S.	Education Specialist
Ed.D.	Doctor of Education

JR./SR. HIGH SCHOOL STAFF

Faculty Members	Education Level	Years Experience	Position
Shelby Barnard	B.A.	2	Special Education Teacher
Nancy Bond	Ed.D.	35	7-12 School Counselor
Kalynne Breunsbach	B.A.	42	Special Education Teacher
Dominique Clay	B.A.	10	Spanish Teacher
Jennifer Dunekacke	M.A.	12	Science Teacher
Zack Emerson	M.A.	14	Physical Education/Health Teacher
Michele Gerdes	M.A.	34	K-12 Instrumental Music Teacher
Heather McKinney	M.A.	24	Special Education Teacher
Morgan Nerverve	M.A.	9	Jr./Sr. High School Art Teacher
Elizabeth Ogg	B.A.	7	English Teacher
Melissa Omar	M.A.	6	English Teacher
Sandy Pospisil	B.A.	8	Mathematics Teacher
Lorren Rahn	B.A.	1	K-12 Vocal Music Teacher
Michael Ringen	M.A.	16	Social Science Teacher
James Sapp	B.A.	38	Industrial Tech Teacher
Jeff Schiebur	M.A.	38	Mathematics Teacher
Jamie Schluter	M.A.	6	Business Teacher
Jeffery Tunink	B.A.	10	Science Teacher
Rebecca Weyer	M.A.	15	K-12 Media Specialist
Beth Willet	B.A.	40	K-12 PE Teacher
Janie Winter	B.A.	31	Social Science Teacher

Abbreviation	Degree
B.A.	Bachelor's Degree
M.A.	Master's Degree
Ed.S.	Education Specialist
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CERTIFIED STAFF INFORMATION

Category	Southern	State
Average Teacher Salary	\$49,784	\$55,479
Average Years of Teaching Experience	15	14
Percent of Teachers with Master's Degrees	50%	56%

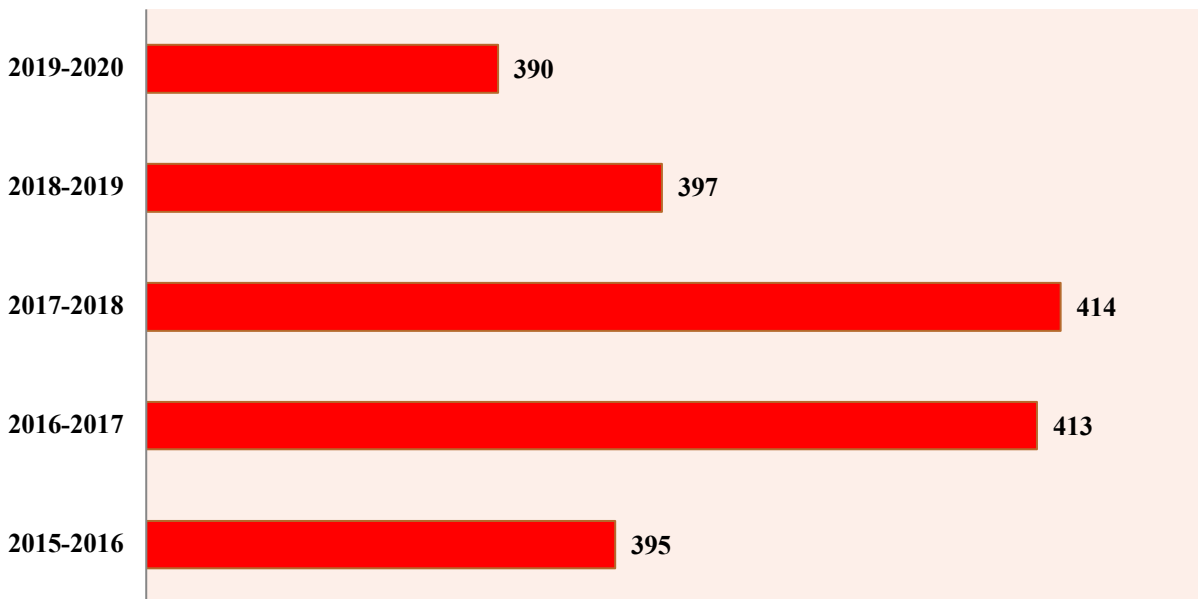
CLASSIFIED STAFF

Faculty Members	Position
Dona Bartels	Paraprofessional
Dee Bednar	PK-6 School Counselor
Casey Colgrove	Custodian
Jessica Cooper	Paraprofessional
Susan Davis	Food Service Provider
Pam Dorn	Food Service Provider
Wendy Garrels	Paraprofessional
Jeanne Hardin	Food Service Provider
Noel Knarr	Food Service Provider
Emma Knust	Paraprofessional
John Linder	Head Maintenance
Karen Maguire	Secretary
Jane Mallam	Bookkeeper
Kim McMurray	Head Food Service Provider
Tammy Meints	Custodian
Kathy Mittan	Paraprofessional
Lori Moniz-Trisler	Paraprofessional
Patty Novotny	Preschool Paraprofessional
Rae Oblinger	Data Steward
Lavone Rabstejnek	Paraprofessional
Dawn Rakes	Secretary
Tom Regan	Custodian
Devin Riggs	Bus Driver
Ginger Riggs	Paraprofessional
Randy Roberts	Maintenance
Cody Sabey	Technology Coordinator
Darcie Schmidt	Paraprofessional
Angela Spencer	Paraprofessional
Becky Sullivan	Secretary
Moica Ullman	Student Transportation
Diane Wallace	Bus Driver
JoAnn Wieden	Food Service Provider
Fracia Workman	Paraprofessional

ENROLLMENT FIGURES

Compiled on October 1 (2019)			
Grade	Female	Male	Total
PK	8	25	33
K	14	12	26
1	11	13	24
2	12	10	22
3	11	13	24
4	12	9	21
5	23	11	34
6	14	13	27
Elementary School	105	106	212
7	16	16	32
8	9	16	25
9	17	15	32
10	7	18	25
11	14	12	26
12	25	14	39
Jr./Sr. High School	88	91	179
District	193	197	390

5-YEAR ENROLLMENT FIGURES (PK-12)



SOUTHERN PUBLIC SCHOOLS DEMOGRAPHICS
2019-2020 Academic Year

Student Characteristics	Southern Public Schools	State
Attendance Rate	92%	94%
Dropout Rate	N/A	1%
English Learners (EL)	N/A	7%
Free/Reduced Priced Meals	67%	46%
Graduation Rate (4-Year Cohort)	89%	87%
High Ability Learners	26%	13%
School Mobility Rate	9%	8%
Special Education	19%	16%
Race/Ethnicity	American Indian/Alaskan Native:	1% 1%
	Asian:	0% 3%
	Black/African American:	1% 6%
	Hawaiian/Other Pacific Islander:	0% 1%
	Hispanic:	4% 19%
	Two or More Races:	4% 4%
	White:	90% 66%

Please Note: A N/A indicates that the data has been masked to protect the identity of students using one the following criteria:

- 1) Fewer than 10 students were reported in a group.
 - a) Fewer than 5 students were reported at a performance level.
- 2) All students were reported in a single group or performance category.

5-YEAR OPTION ENROLLMENT COMPARSION

School Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Option In Students	8	15	8	5	18
Option Out Students	46	53	51	46	42
Net Option	-38	-38	-43	-41	-24

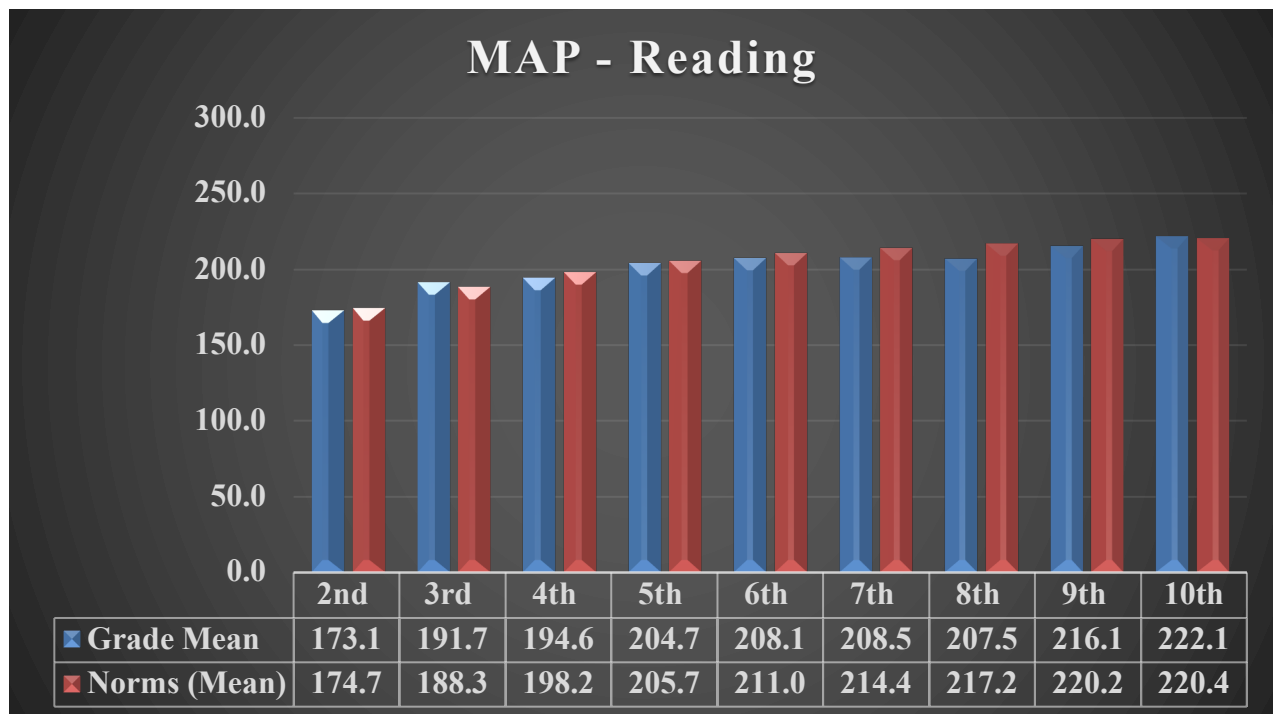
MEASURE OF ACADEMIC PROGRESS (MAP)

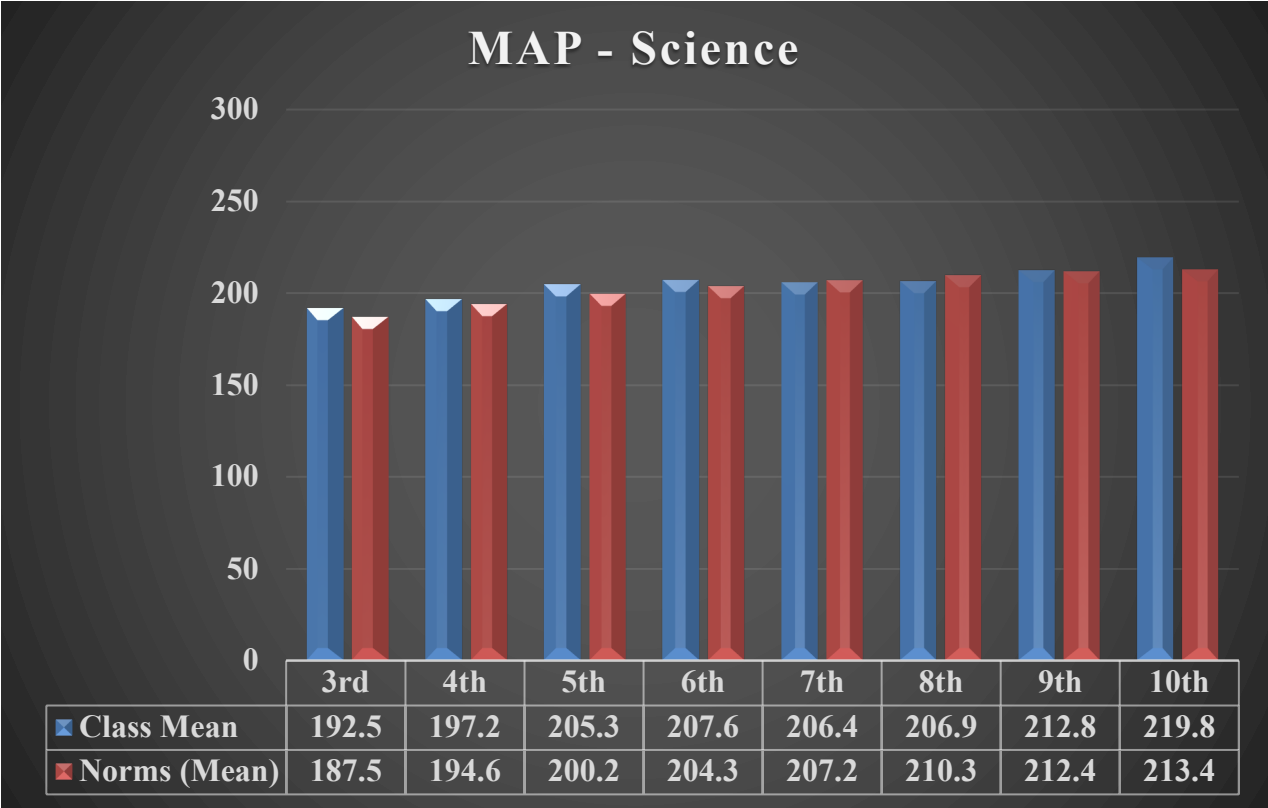
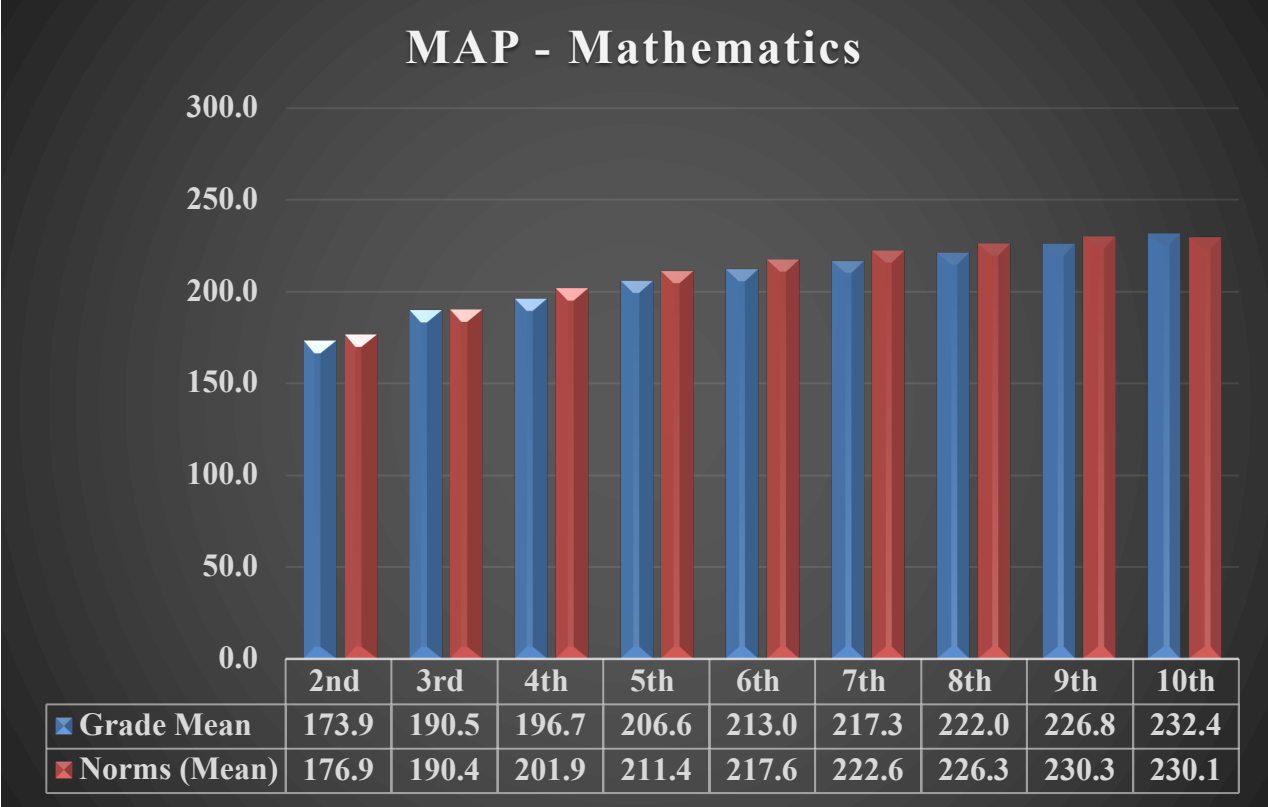
The norm-referenced assessment that we utilize in our district is called Measure of Academic Progress or MAP. The MAP assessment is administered to fulfill the accreditation requirements put forth by Nebraska Department of Education under Rule 10. Norm-referenced assessments are built to compare student performance across the country and these assessments result in bell curve distributions. The MAP assessments use a scale called RIT to measure student achievement and growth. The ACT is another example of a norm-referenced assessment that is administered throughout the Midwest.

MAP Assessment	Subject	Grades Administered
MAP-R	Reading	2-10 (Fall)
MAP-M	Mathematics	2-10 (Fall)
MAP-S	Science	3-10 (Fall)

MEASURE OF ACADEMIC PROGRESS (MAP)

Class Mean (RIT Score) By Grade/Subject Area Fall 2019 Assessments





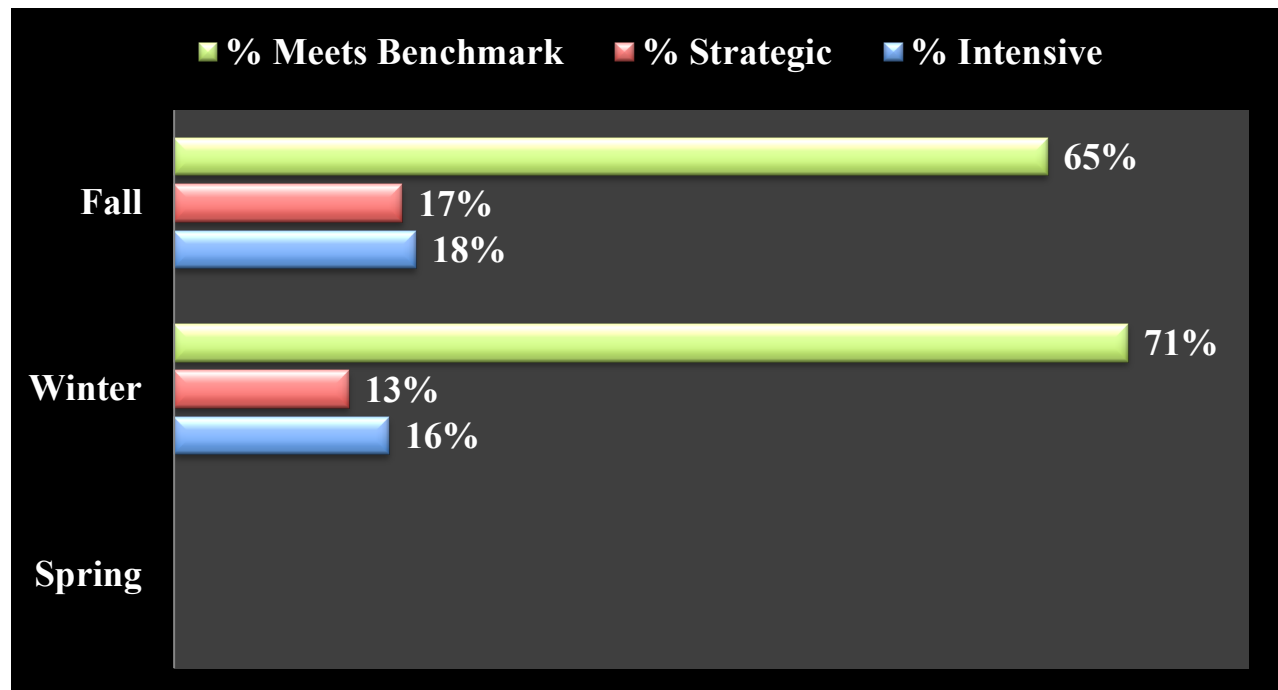
DYNAMIC INDICATORS OF BASIC EARLY LITERACY SKILLS

The universal screener that we utilize in our district is called Dynamic Indicators of Basic Early Literacy Skills or DIBELS. DIBELS is a set of measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. These assessments are designed to be short, one-minute fluency measures used to regularly monitor the development of early literacy skills. The DIBELS assessments are comprised of seven measures to function as indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary.

DIBELS SCORES (K-6 GRADE)

Percentage of Students Proficient by Indicators

<i>Date</i>	# of students	Meets Benchmark (At Grade Level)	Strategic (Below Benchmark)	Intensive (Well Below Benchmark)
<i>Fall 2019</i>	176	65%	17%	18%
<i>Winter 2019</i>	176	71%	13%	16%
<i>Spring 2020</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>



2019-2020 BUDGET INFORMATION

Southern Public Schools continues to operate a fiscally responsible budget with very little state aid. Over the past four years, Southern has reduced the district's mill levy by over 1.42 cents, Southern has decreased the district's property tax request by \$333,043 or by (8.03%), and Southern's valuation has decreased by over \$25 million or by (6.23%). Since the 2015-2016 school year, the district's state aid allotment has decreased by \$55,555 or by (4.03%). Southern continues to have one of the lowest cost per pupil (student) in the Pioneer Conference and amongst school district that are similar in size across Nebraska. Southern Public Schools continues to provide a high-quality education at an economical cost to district patrons.

5-YEAR MILL LEVY COMPARISON



5-YEAR MILL LEVY COMPARISON
Based on Home Values

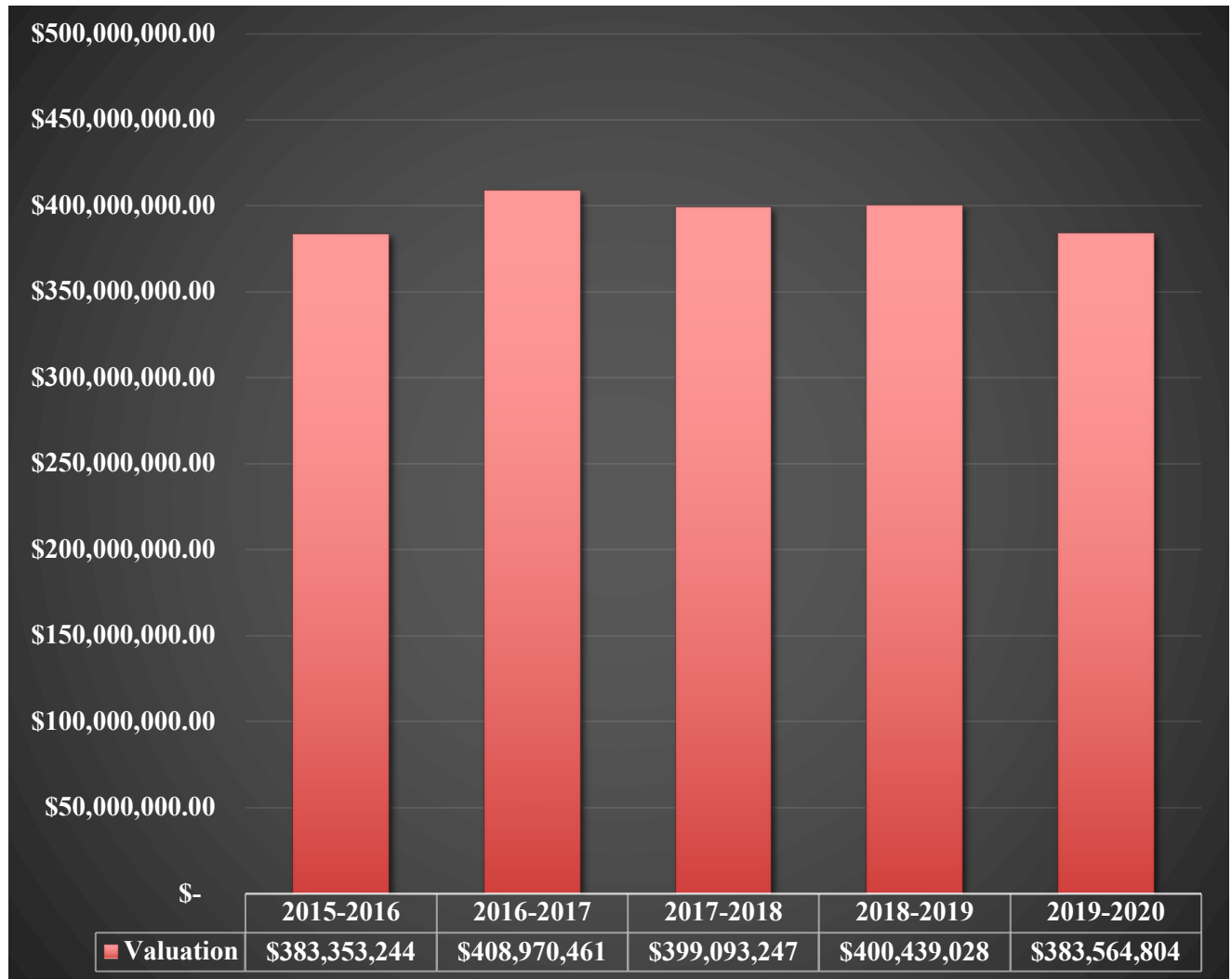
<i>Tax Year</i>	Total Mill Levy	Home Value	Taxes Paid (Per Month)	Taxes Paid (Per Year)
<i>2015</i>	1.0670	\$100,000	\$88	\$1,067
		\$200,000	\$176	\$2,134
		\$300,000	\$264	\$3,201
<i>2016</i>	1.0942	\$100,000	\$91	\$1,092
		\$200,000	\$182	\$2,184
		\$300,000	\$273	\$3,276
<i>2017</i>	1.0949	\$100,000	\$91	\$1,094
		\$200,000	\$182	\$2,188
		\$300,000	\$273	\$3,282
<i>2018</i>	1.0800	\$100,000	\$90	\$1,080
		\$200,000	\$180	\$2,160
		\$300,000	\$270	\$3,240
<i>2019</i>	1.0800	\$100,000	\$90	\$1,080
		\$200,000	\$180	\$2,160
		\$300,000	\$270	\$3,240

COST PER PUPIL BY AVERAGE DAILY MEMBERSHIP (ADM)
Pioneer Conference Comparison (2018-2019)

<i>District</i>	Rank (244 Districts Total)	Per Pupil Spending (ADM)
<i>Johnson-Brock</i>	35	\$12,784
<i>Sterling</i>	112	\$17,153
<i>Southern</i>	116	\$17,269
<i>Pawnee City</i>	133	\$18,062
<i>Tri County</i>	142	\$18,642
<i>Diller-Odell</i>	144	\$18,683
<i>Friend</i>	162	\$19,402
<i>Lewiston</i>	195	\$21,555
<i>HTRS</i>	228	\$25,637
<i>FCSH</i>	N/A	N/A
<i>NCL</i>	N/A	N/A

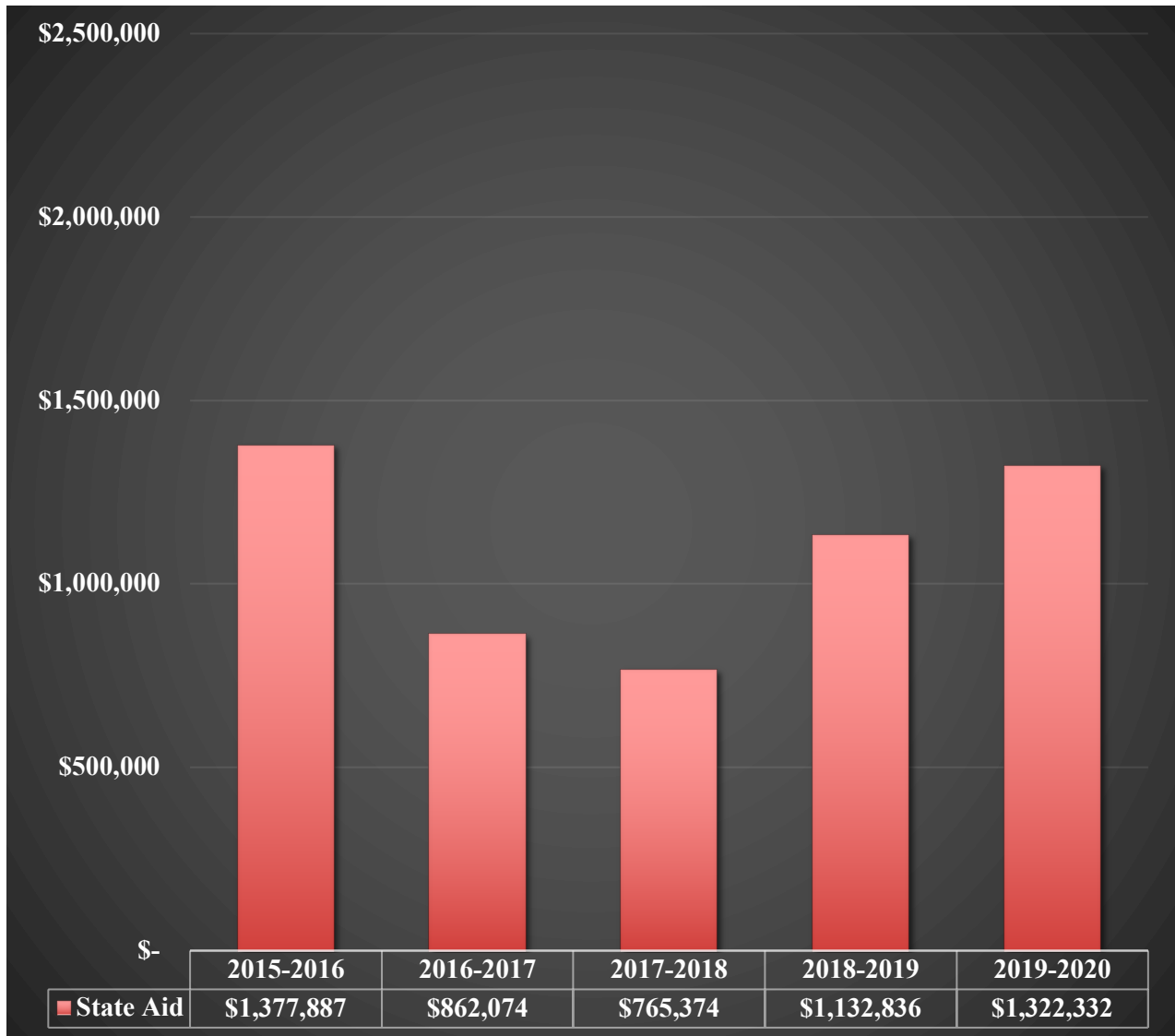
Please Note: The 2019-2020 cost per pupil by average daily membership is not available at this time.

5-YEAR VALUATION COMPARISON



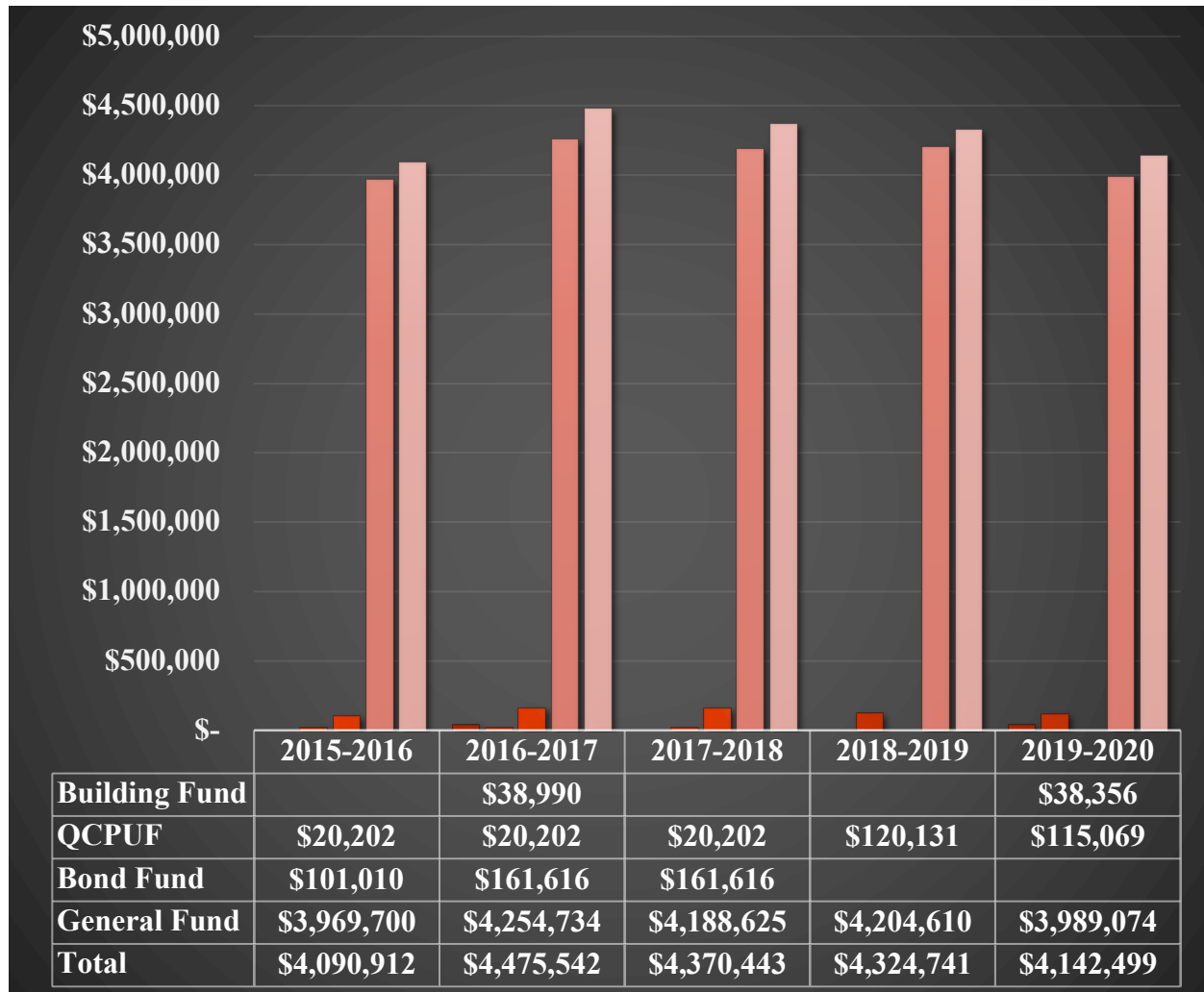
<i>Tax Year</i>	Gage County Valuation	% Change (Prior Year)	Pawnee County Valuation	% Change (Prior Year)	Overall Valuation	% Change (Prior Year)	\$ Change (Prior Year)
2015	\$381,989,299	21.63%	\$1,363,945	19.45%	\$383,353,244	21.62%	\$68,153,482
2016	\$407,602,041	6.70%	\$1,368,420	0.32%	\$408,970,461	6.68%	\$25,617,217
2017	\$397,650,142	(2.50%)	\$1,443,105	5.45%	\$399,093,247	(2.42%)	(\$9,877,214)
2018	\$399,062,663	0.00%	\$1,376,365	(4.84%)	\$400,439,028	0.00%	\$1,345,781
2019	\$382,188,694	(4.41%)	\$1,376,110	(0.00%)	\$383,564,804	(4.39%)	(\$16,874,224)

5-YEAR STATE AID COMPARISON



<i>School Year</i>	State Aid (Allotment)	% Change (Prior Year)	\$ Change (Prior Year)
2015-2016	\$1,377,887	(17.18%)	(\$236,846)
2016-2017	\$862,074	(59.83%)	(\$515,813)
2017-2018	\$765,374	(12.63%)	(\$96,700)
2018-2019	\$1,132,836	48.01%	\$367,462
2018-2019	\$1,322,332	16.72%	\$189,496

5-YEAR PROPERTY TAX REQUEST COMPARISON



<i>Tax Year</i>	Local Property Tax Request	% Change (Prior Year)	\$ Change (Prior Year)
<i>2015-2016</i>	\$4,090,912	18.64%	\$642,645
<i>2016-2017</i>	\$4,475,542	9.40%	\$384,630
<i>2017-2018</i>	\$4,370,443	(2.35%)	(\$105,099)
<i>2018-2019</i>	\$4,324,741	(1.05%)	(\$45,702)
<i>2019-2020</i>	\$4,142,499	(4.39%)	(\$182,242)

Please feel free to contact me with any questions that you might have regarding the 2019-2020 Annual Report.

Dr. Christopher Prososki
Superintendent